

» SCHOOLS PARTNERSHIP PROGRAMME

Improving outcomes through a collaborative model of peer review and school improvement

A collaborative approach to school improvement, recovery, and re-imagining.





Peer review exists to help schools solve the most pressing issues facing them and their partnerships.”

CHAPTER: EDUCATION DEVELOPMENT TRUST'S SCHOOLS PARTNERSHIP
PROGRAMME: A COLLABORATIVE SCHOOL IMPROVEMENT MOVEMENT IN:
EDUCATION FOR ACCOUNTABILITY AND IMPROVEMENT; ED DAVID GODFREY
(FORTHCOMING) SPRINGER ED 2020.

The power of peer review

As a school already participating in robust peer review within a partnership, you know how powerful it is to confront challenging problems together.

We would like to help partnerships of schools who have completed SPP and embedded our core principles, not only to develop and mature their practice but also to tap into the collective learning and lived experiences of colleagues, both locally and nationally and to move to a locally led model if they wish.

You know how best to serve your own school communities. Let's continue to pool our wisdom and creativity and learn from each other. Let's make best use of the evidence, face the unknown together and work with a clear, collective will and purpose to provide the best educational experiences we can for all our children and young people.





How schools can
continue to engage and
sustain

SPP Alumni Programme

Why an Alumni Programme?

Our vision for SPP is to co-create a sustainable, self-improving school-led system where schools are jointly responsible for the improvement of themselves and others.

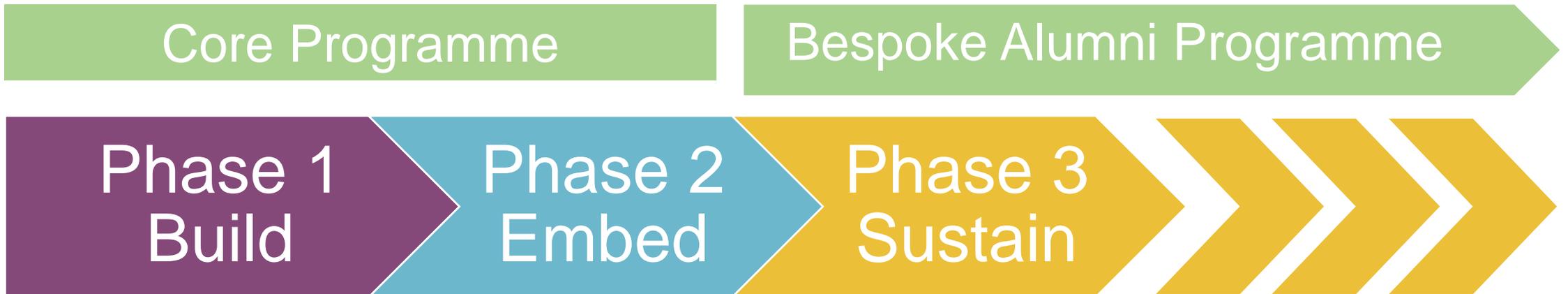
Education Development Trust first started training partnerships of schools in peer review and collaborative school improvement back in 2015. Many partnerships have been engaged in SPP since then and we want to continue to learn from them and offer support where needed.

We know that leadership changes, key people move on and learning gets lost. We believe an alumni programme helps sustain and further develop peer review practice over time, in a flexible way, to suit local need and emerging challenges. If you would like, it can also support you to build and transition to a tailored, locally led model that additional schools can benefit from.

The SPP Pathway

SPP is a three-phase programme.

Phases 1 and 2 constitute our core programme (approx. 2 years). Phase 3 can last as long as is required and is available to all partnerships of schools who have completed the core programme.



SPP Alumni Programme

Phase 3: Sustain

The sustain phase can be tailored to local need and the needs of the partnership and offers a clear pathway to continue to:

- engage with us and colleagues around the country who are using peer review
- continue to work with a link SPP Associate
- access up-to-date materials, new content, training and support
- inform the evolving programme and contribute to the national conversation around collaborative school improvement
- recognise and further develop local capacity and mature the SPP model into a locally led, self sustaining strategic approach to improvement

Two levels of membership – a comparison

Two levels of membership are available for partnerships wishing to sustain and further develop their practice

BENEFITS	ALUMNI (NO COST)	AFFILIATE ALUMNI (£500)
Members area access including: Focused lines of enquiry (added termly), SPP Rapid Response Guidance and all updated resources and case studies	✓	✓
Termly Newsletter , invitation to contribute case studies and insights	✓	✓
SPP Seminar – pre-Inspiring Leadership Conference (June 2021)	✓	✓
Brokerage and support to connect with other schools using peer review virtually for cross-regional peer review		✓
Termly National Meetings with guest speaker, theme will be based on the focused lines of enquiry we produce e.g. Covid response and recovery, Recovery Curriculum		✓
2 x Sustain phase modules, partnership level, live online delivery, led by Link Associate		✓
Contribution to annual Collaborative School Improvement thought leadership roundtable and Collaborative Insight Report		✓

Sustain phase module format

Partnerships opting for the Affiliate Alumni membership can select two Sustain modules.

All Sustain phase modules are:

- 2-3 hours in total (live online for 2 hours plus self-guided study) for partnerships.
- Delivered by an SPP Associate to individual partnerships.
- Developed in consultation with the partnership and grounded in a strong, research and evidence base.

Sustain phase module themes

FOCUS: Target your peer review to focus on specific areas

DEEPEN: Further develop your peer review and leadership practice

EVALUATE: Monitor, understand, develop and communicate your impact

BROADEN: Brokerage and support to connect with other schools around the country who are also using SPP for virtual, cross-regional peer review

Sustain phase module choices

FOCUS: Target your peer review to focus on specific areas, for example:

EXAMPLE MODULE THEMES	PURPOSE OF EACH MODULE
Covid-19 response and recovery – learning from lockdown	To explore the evidence-based research underpinning our example lines of enquiry
Recovery Curriculum - as a systematic, relationships-based approach to re-engaging children in learning	To identify and co-create evidence collection approaches most likely to unearth actionable new learning
Pupil Premium – tackling disadvantage	To explore evidence-based improvement strategies and research content to weave into an Improvement Workshop to challenge thinking and stimulate ideas and strategies.
BAME inclusion and leadership development	
SEND provision	
Wellbeing and mental health (staff and children)	To develop innovative ways of monitoring and evaluating the impact of peer review and intervention on the specific area of focus

Sustain phase module choices

DEEPEN: Further develop your peer review and leadership practice

MODULE NAME	PURPOSE	WHO SHOULD ATTEND
Building further capacity	To train additional Peer Reviewers and Improvement Champions within your partnership	New Peer Reviewers (PR) and Improvement Champions (IC) and co-delivered with local leaders
Embedding a coaching culture	Understanding the purpose and value of creating a whole school coaching and feedback seeking culture	Headteachers and Senior Leaders
Leadership of collaborative school improvement 2	To deepen and develop learning from Embed phase leadership of CSI training	Headteachers and Senior Leaders who have already undertaken initial training or wish to refresh
SPP Refresher/Update	To revisit the core principles of SPP, the peer review cycle and develop skill in contextualizing the framework	Headteachers/IC/PR who are using an older iteration of SPP or who would like to reinvigorate their practice due to leadership changes

Sustain phase module choices

EVALUATE: Monitor, understand, develop and communicate your impact

MODULE NAME	PURPOSE	WHO SHOULD ATTEND
Evaluating impact: understanding what has worked well and what hasn't	This workshop, run by our partners at ImpactEd, will focus on giving your school the practical tools, approaches and methodologies to assess the impact of changes you have made as a result of peer review.	Partnership Leads, Headteachers, Improvement Champions, Peer Reviewers
Partnership Evaluation and Development Tool	Access and training in the use of a web-based application developed in partnership with Essex County Council that enables school partnerships to better understand the quality of their collaborations, and act on this information, with purpose, ease and rigour.	Partnership Leads
Putting Evidence At the Heart	Dig deeper into about the process of gathering data and evidence to support the peer review process and subsequent school improvement to enhance outcomes for pupils	Improvement Champions

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