



# A collaborative approach to recovery

Questions & Answers from the webinars held on 9<sup>th</sup> July 2020

## **Q. How was this guidance developed?**

A. The guidance and additional enquiry questions were developed in consultation with schools, LA and MAT leaders. The themes for the enquiry questions are based on the areas that school leaders have told us they are concerned about.

## **Q. When do you anticipate schools start using the guidance and enquiry questions?**

A. The draft guidance and enquiry questions are available [here](#). We are very happy for partnerships to start using it now and welcome any feedback you have. We will be collating feedback and real examples of how it is being used to share and incorporate into the training in the Autumn Term.

## **Q. Collecting evidence (as part of the review) will be challenging. Do you have any suggestions?**

A. Page 7 of the draft guidance provides an outline of how we think collecting evidence 'virtually' for a peer review could work. We are testing this approach out now and in the early Autumn term and will share examples and findings from that work.

## **Q. How do you view the original outcome focus on KS2 SATs in the light of new context?**

A. This question relates specifically to those schools who are participating in the EEF evaluation of SPP. There is no expectation or requirement that primary schools who are not part of the EEF evaluation, focus on KS2 outcomes. We are talking to the EEF about the KS2 focus for the evaluation and will be in touch with all schools who are participating with further guidance.

## **Q. I think it sounds like a really good idea to help us reflect on the COVID response. I am just mindful about time scales so that this is helpful but not a hindrance for the schools involved. i.e. when to hold the reviews?**

A. This guidance aims to support you to complete your reviews in a much tighter timeline e.g. between the self-review and improvement workshop, particularly where face to face reviews are not possible. N.B. Schools who are participating in the EEF evaluation of SPP will be required to complete all reviews by June 2021.

## **Q. How can we gain a 'true feeling' of a school if the review is 'virtual'?**

A. We recognise that 'virtual' peer reviews may not be possible in every context / theme and a 'blended' approach to the review process may be required. We are testing this out and will be sharing examples / feedback.

## **Q. How will Improvement Workshops be managed / work as part of a virtual peer review?**

A. This will be a specific focus of the pilot /testing now and in the early Autumn Term.

If you are planning on holding reviews in your partnership and next term, we would welcome any feedback on the process and the draft guidance. Please contact [partnerships@educationdevelopmenttrust.com](mailto:partnerships@educationdevelopmenttrust.com)