



Collaborative Leadership

Working in partnerships of 4-6 schools, leaders take part in a peer review process, working collaboratively and supporting each other to:

- review your school's inclusion practice,
- share what's working well with other schools,
- develop plans for on-going development, and
- define the support needed to affect sustainable change.

Throughout the programme you will be able to reflect on your role in school as a leader of SEND, explore how you work as a leadership team to create a culture of inclusion and address the barriers faced by pupils in your context.

Furthermore, you will develop the skills to work collaboratively with other school leaders, families, external agencies and professionals to define and draw together the right support for pupils and for your staff.

Back in school you will be well-placed to review what's already working, identify what you want to develop and to work with whole-school teams to lead change.

Timelines

- **Cohort 2:** September 2022 – February 2024 (application deadline Friday 24th June)
- **Cohort 3:** January 2023 – March 2024 (application deadline Friday 18th November)

Inclusion Leadership Programme

"Inclusion is ... the practice of ensuring that people feel they belong, are engaged, and connected. It is a universal human right whose aim is to embrace all people. It is about valuing all individuals, giving equal access and opportunity to all and removing discrimination and other barriers to involvement." [CATIE, 2020]

Peer Review Programme

Fully-funded with release funding of up to £1,800 for mainstream schools.

An opportunity to review and evaluate your school's inclusion practice, identify development priorities, and gain the leadership confidence to drive improvement.

Peer review is combined with leadership workshops, self-evaluation tools and a curated evidence base to create a cohesive leadership development programme that help leaders build inclusive schools.



Impact

By engaging critically with a core evidence base of effective inclusion you will be able to confidently apply knowledge to your role and to your school's specific contexts.

Working collaboratively with other schools and leaders you will become expert in leading a collaborative peer review process (which can be applied in the future to any other key area of school development) and develop networks of support.

Inclusion Leaders of Education (ILE)

This new system leader designation, unique to Kent, is an opportunity for Headteachers and senior leaders with a deep commitment to inclusion to influence the Kent system by supporting colleagues as they review and develop their inclusive practices.

Inclusion Leaders of Education

This is an opportunity for experienced leaders of inclusion to gain a system leader designation of ILE. In this role they will support the schools who participate in the Inclusion Leadership Programme as they reflect on the learning gained from the peer review and the development workshops and make plans for cross-school development.

The role is funded at £525 per day and requires a minimum commitment of 17.5 days over 2 years.

Please consider this role for yourself, your SENCO or other senior leader.

For more information on the role, eligibility criteria and application process, download the [ILE Protocols and Guidance, ILE Reference Form](#) and the [ILE Application Form](#).

If you would like more information, [Book to join one of our ILE information webinars](#) or email inclusion@llse.org.uk

The deadline for applications for the ILE role is 10.00am on Tuesday 7th June 2022.



**INCLUSIVE
LEADERSHIP**
EMBEDDING INCLUSIVE
EDUCATION

Interested?

- Find out more by joining a webinar including dates, details and booking
- Read our FAQs
- Contact the team inclusion@llse.org.uk



*By Kent school leaders, for Kent school
leaders*
