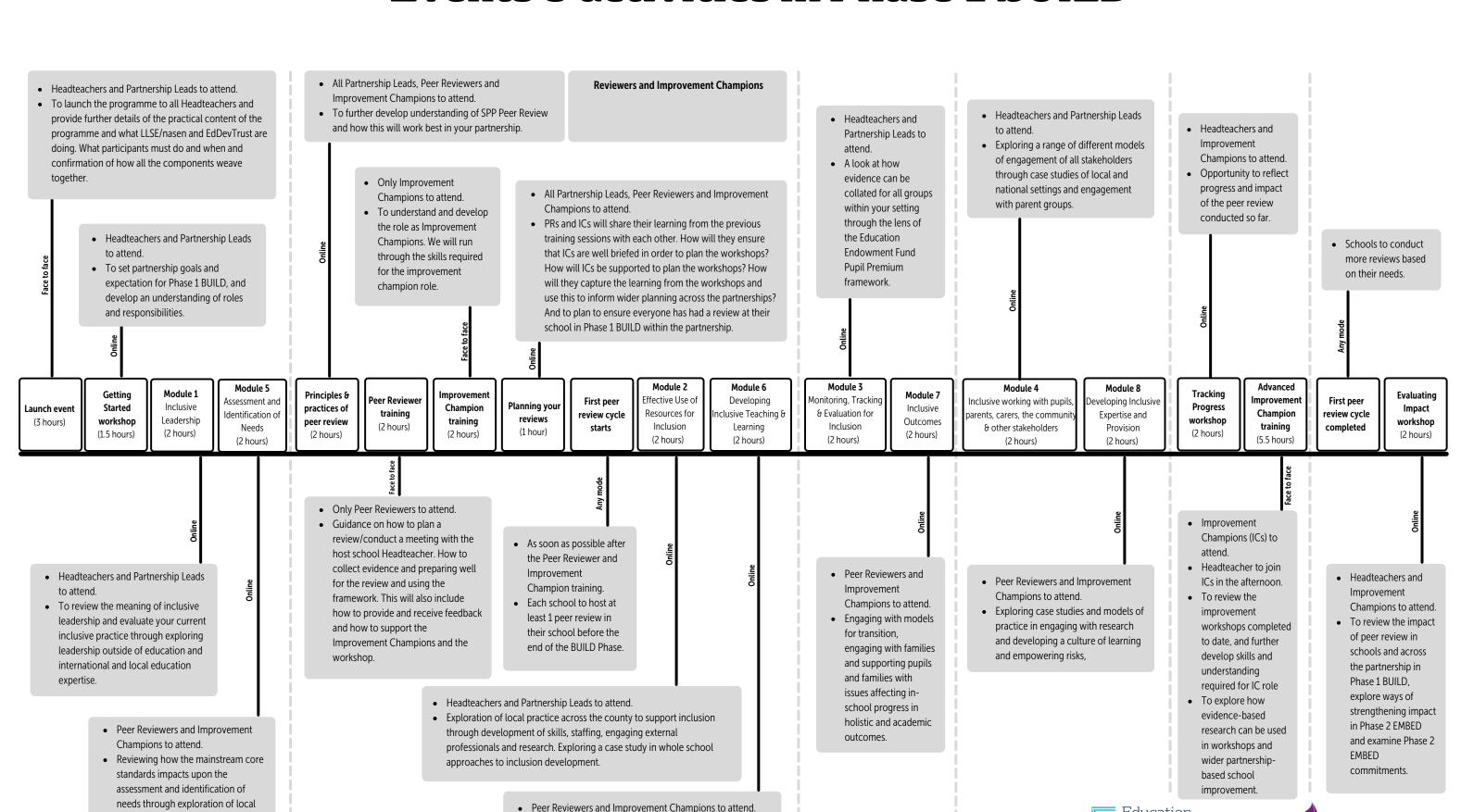


case studies and practice.

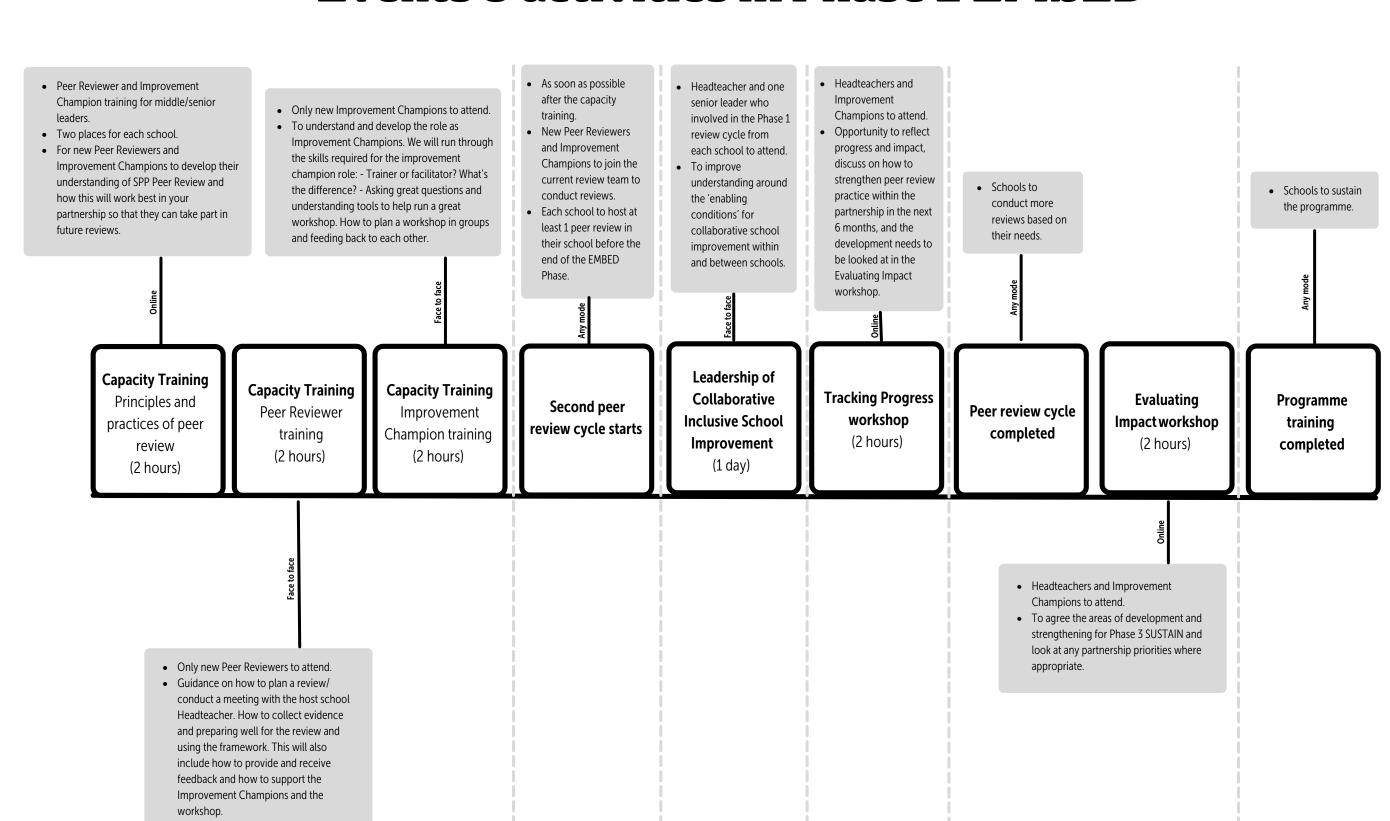
Kent Inclusion Leadership Programme Events & activities in Phase 1 BUILD



 An in-depth look at Universal Design for Learning and its potential to develop inclusive teaching across your setting. Development LLSE



Kent Inclusion Leadership Programme Events & activities in Phase 2 EMBED









Kent Inclusion Leadership Programme Events & activities in BUILD and EMBED Phases

Summary of training for each role

Partnership Leads (Senior/Executive Leaders)		Headteachers (Senior/Executive Leaders) Phase 1 B		Peer Reviewers (Senior Leaders/SENDCOs)		Improvement Champions (Middle Leaders)	
 Getting Started workshop Module 1 – Inclusive Leadership Principles and practices of peer review (2 Planning your reviews Module 2 – Effective Use of Resources for Inclusion Module 3 – Monitoring, Tracking & Evaluation for Inclusion Module 4 – Inclusive working with pupils, parents and carers, the community and other stakeholders Tracking Progress workshop Advanced Improvement Champion (2 	S hours) S hours)	 Launch Event Getting Started workshop Module 1 – Inclusive Leadership Principles and practices of Peer Review Peer Reviewer training Planning your Reviews Module 2 – Effective Use of Resources for Inclusion Module 3 – Monitoring, Tracking & Evaluation for Inclusion Module 4 – Inclusive working with pupils, parents and carers, the community and other stakeholders Tracking Progress workshop Advanced IC training Evaluating Impact workshop 	(3 hours) (1.5 hours) (2 hours) (2 hours) (1 hour) (2 hours)	 Module 5 - Assessment and Identification of Needs Principles and practices of peer review Peer Reviewer training Planning your reviews Module 6 - Developing Inclusive Teaching & Learning Module 7 - Inclusive Outcomes Module 8 - Developing Inclusive Expertise and Provision 	(2 hours) (2 hours) (1 hour) (2 hours) (2 hours) (2 hours)	 Module 5 - Assessment and Identification of Needs Principles and practices of peer review Improvement Champion training Planning your reviews Module 6 - Developing Inclusive Teaching & Learning Module 7 - Inclusive Outcomes Module 8 - Developing Inclusive Expertise and Provision Tracking Progress workshop Advanced Improvement Champion training Evaluating Impact workshop 	(2 hours) (2 hours) (2 hours) (1 hour) (2 hours) (2 hours) (2 hours) (2 hours) (2 hours) (2 hours)
Total time commitment: 22 hours		Total time commitment: 24 hour	rs .	Total time commitment: 13 h	nours	Total time commitment: 22.5 hour	'S
Phase 2 EMBED							
 Tracking Progress workshop (2 how 	ours) ours) ours)	 Leadership of Collaborative Inclusive School Improvement Tracking Progress workshop Evaluating Impact workshop Total time commitment: 9 hour	(5 hours) (2 hours) (2 hours)	 Capacity Training – Principles and practices of peer review Capacity Training – Peer Reviewer training Total time commitment: 4 h	(2 hours)	 Capacity Training – Principles and practices of peer review Capacity Training – Improvement Champion training Tracking Progress workshop Evaluating Impact workshop Total time commitment: 8 hour 	(2 hours) (2 hours) (2 hours) (2 hours)



