

Kent Inclusion Leadership Programme - Sentence Starters

Response ID:15 Data

1. Sentence Starters

1. Name of the person submitting the form

Katie Maynard

2. Email Address of the person submitting the form

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3. Partnership Name

M&M Collaboration

4. We have come together as a partnership because...

Many of the schools have worked together previously and found a real benefit in the peer review process. Inclusion is very important to us. Being in close proximity to each other helps us to get together after not having those opportunities during the pandemic and will foster that feeling of working together. Each schools has had changes over the pandemic including a rise in various types of need in school and the community as never seen before. This can include

5. We understand inclusion to mean...

The child at the centre, not being expected to fit into a hole but being given the ability to access all that school offers by the support that is put around them. Equal opportunities for all, everyone is entitled to learn regardless. Not just SEND. It is a child's human right to have an inclusive education but it is not just about education but includes all aspects of diversity from race, to gender, EAL and culture, plus vulnerabilities. Inclusion is engaging with and allowing us to engage with families and any issues or barriers they may have. The person being included needs to feel included and must also be part of the process . All children need to feel a sense of belonging and are valued.

6. From this project we are aiming to...

Reconnect with vision and have ownership of the vision and aspects of the job. To get a sense that this is everyone's responsibility at school. To train and up skill all staff and reinstate a shared culture. Build staff resilience. To explore the role and views of parents and their understanding of how inclusion works in school in order to support all children. To remove the barriers that children and families may have to access education and all that school offers. To get reassurance from each other, working together to complete a project that has a positive impact on the whole school ad inclusion in general.

7. As a school, for us this means...

Up skilling all staff

Shared culture

Helping parents and carers understand how inclusion works in school

Clear about where we are now and what are our next steps.

To move away from being insular

To understand and engage more with the wider community

To understand and work with changing demographics and a rise in SEND and need for support.

Making links for a new SENDCo who has not had the opportunity to collaborate due to the pandemic.
