

» SCHOOLS PARTNERSHIP PROGRAMME

Improving outcomes through a collaborative model of peer review and school improvement

Partnership Evaluation and Development Tool: Features, benefits, advantages

July 2021



Introducing the Partnership Evaluation Development Tool (PEDT)

Our aims:

1. To enable partnerships to **evaluate** their collaboration
2. To help establish a **dialogue** and way of working that builds challenge, support and trust
3. To generate useful **information** that helps partnerships make best use of their resources and guides **improvement**
4. For the tool to **be intuitive, flexible** and easy to use

Features

- A web-based application that enables school partnerships to better understand the **quality of their collaborations** and act on this information, with purpose, ease and rigour.
- Uses an enquiry-based approach based on a set of **diagnostic questions**, answered by every school in a partnership
- Generates a clear **dashboard report** and infographics that show areas of strength and risk in the partnership
- Based on **global evidence** about the characteristics of high impact collaborative working, formulated by education experts
- Has been **created and tested** with a range of school partnerships, including MATs, Federations, TSAs and larger local clusters.
- Is designed to **flex to the ambitions and needs of any partnership**, regardless of size, location or focus.
- Is easy to use on any online device, and generate **reports** that are easy to share and understand, across and beyond any partnership



Areas of enquiry and themes – at partnership and school level



AOE 1 Understanding our commitment to our shared ambition

- Engagement and Commitment
- Vision and Values
- Quality and effectiveness of strategy and operations

AOE 2 Knowing our reality and impact

- Quality and effectiveness of scrutiny and challenge
- Effective use of data and intelligence, monitoring and tracking
- Quality and Effectiveness of Mutual Support

AOE 3 Creating a learning partnership where everyone belongs and everyone thrives

- The learning experience of young people
- Capacity building for leadership and teachers
- Commitment to place and connectedness to the local community



School Level Assessment

Area of Enquiry 1

Understanding and committing to our shared ambition

How strong is our commitment to improving outcomes and life chances for all our children, to our collective improvement and to our vision, values and culture?

Theme 1a. Engagement and Commitment

To what extent do all schools understand and are committed to the ambitions of the partnership and are engaged in its work?

1a.1. Senior and middle leaders and governors have an equally strong understanding of the overall rationale for the school's participation in the Partnership and commitment to its ambitions.

1 - Latent

2 - Emerging

3 - Established

4 - Exemplary



Partnership Level Assessment

Area of Enquiry 1

Understanding and committing to our shared ambition

How strong is our commitment to improving outcomes and life chances for all our children, to our collective improvement and to our vision, values and culture?

Theme 5a. Engagement and Commitment

To what extent do all schools understand and are committed to the ambitions of the partnership and are engaged in its work?

5a.1. All Partnership (e.g. board / leadership team) members are strongly committed to the aims of the partnership and to the shared/collective accountabilities necessary for success.

1 - Latent 2 - Emerging 3 - Established 4 - Exemplary ?

5a.2. All Partnership (e.g. board / leadership team) members have total clarity about their respective roles and accountabilities.

1 - Latent 2 - Emerging 3 - Established 4 - Exemplary ?

5a.3. Partnership members have agreed how their collaborative activities may be affected by issues of competition and have identified ways to work around this and/or exceptions.

1 - Latent 2 - Emerging 3 - Established 4 - Exemplary ?



Partnership Support

Highlighting offers and requests for partnership support

Use the following to show where your school could offer support through to where it requires support.

?	HIGH NEED	MODERATE NEED	NA	MODERATE OFFER	HIGH OFFER
SEND	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellbeing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maths Mastery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Partnership Leads access all responses, moderate if needed, and distribute a report to all



Benefits

As a school, you will:

- gain greater insights about the quality of your engagement with the Partnership that can inform your own priorities
- contribute to a broader understanding about the quality of the partnership that can inform the Partnership's priorities

As a partnership, you will:

- access real time data on the health of your partnership, providing you as practitioners with leading indicators on the quality of your Partnership
- build a shared understanding of areas of Partnership strength and a clear rationale for actions
- track progress on the quality of your Partnership over time

This can help your partnership to:

- establish more legitimate dialogue that builds challenge, support and trust
- ensure that talent and effective practice is shared within and across partnerships allowing all schools to benefit
- Support your partnership to demonstrate and justify its value to partnership members and to wider stakeholders, including possible funders.

As a hub of several partnerships, you will:

- better understand the qualities and needs across all the partnerships in your area, that can inform your own priorities



Next steps

Contact Sally Relfe, Education Operations Advisor, to arrange access to the tool and a short workshop for your partnership in the Autumn term on how to get the most out of it.

E: Sally.Relfe@essex.gov.uk

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partnerships@educationdevelopmenttrust.com

0118 902 1661

SchoolsPartnershipProgramme.com

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