



KYRA celebration, progress and impact event 8th July

In this workshop we will be looking back on the good work we have done, and looking forward to 'what next'.

The first part of the workshop will be guided by two enquiry questions.

Enquiry focus

To what extent is our practice of peer review living up to our expectations? What's working well and what do we intend to get better at?

We will be taking part in a RAG rating discussion together and in preparation for this we would like to invite you to take a look at the following areas and from your perspective as a reviewed school, peer reviewer or both to assess how well you think it has gone.

Some examples are given but they are only examples – please use your own judgement to RAG rate your experience. There are some open questions at the end to take a look at.

Please come along on 8th prepared to share your thoughts on the year.

| 1. The timetable | | |
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| RED E.g., We haven't been able to stick to it | AMBER E.g., Stuck to it in part but had to make changes | GREEN E.g., We stuck to it – changes were only made in an emergency |
| 2. The process: The pre review conversation | | |
| RED E.g., It didn't go so well, we didn't come out with a clear enquiry focus for the peer review | AMBER E.g., It went quite well – but not as well as expected | GREEN E.g., It went really well, it was open and honest and we were able to agree a really meaningful enquiry focus and a clear plan for the review |
| 3. The process: The review | | |
| RED E.g., It didn't go so well, the staff hadn't been briefed and the evidence was very difficult for us to collect. | AMBER E.g., It went quite well – but we lost the focus part way through and the improvement priority wasn't as sharp as it could have been | GREEN E.g., It went really well, the staff were well briefed, the timetable worked, the evidence was collected and the feedback session led to a focused improvement priority with |



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| As a reviewed school it didn't tell us anything we didn't already know | | the Improvement Champions present |
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4. The process: The improvement workshop and the follow up action plan and support

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| RED E.g., We didn't have an improvement workshop – the senior team agreed the actions | AMBER E.g., It went so – so, but the staff didn't engage as well as expected and although a set of actions were agreed, it is as yet unclear how the school is going to address them | GREEN E.g., Went well, the staff engaged fully and the improvement champions were well prepared. The action plan is clear as is where support from the rest of the cluster is going to come from |
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5. The process: The 90 day check in (if timing at 6 month point appropriate)

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| RED E.g., It didn't happen even though the 90 days has passed | AMBER E.g., It happened and there is evidence of some change in practice, but momentum has been lost to some extent | GREEN E.g., It happened and there is evidence of staff taking responsibility for change in practice and emerging impact on learning outcomes is evident |
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Summary Learning

1. What do you want to celebrate and share - what are you are most proud of?

2. What has been a key insight for you in this first year?