



## » SCHOOLS PARTNERSHIP PROGRAMME

Improving outcomes through a collaborative model of peer review and school improvement

### Who are we?

The Schools Partnership Programme has been developed for schools, by schools, to support continuous school and system improvement and develop great leaders with the aim of giving children and young people the very best start in life. Having worked with almost 2,000 schools, we provide the training, framework and network necessary to enable schools to collaboratively address areas for improvement and evaluate the impact, with the added rigour of objective peer review and joint accountability.

### How it works

Unlike other peer review models that use a 'mocksted' approach, this programme is based on a framework that aligns with the OFSTED framework but goes beyond it.

[Our programme](#) provides the tools, coaching and support by which school leaders can identify, analyse and target an area of practice they want to develop or review to bring it in line with their school improvement goals, with the added rigour of the honest and open peer review of trusted colleagues.

### Who is it for?

- Any group of schools that wants to develop and mature their partnership and collaborative work and understand the impact it has on outcomes for children and young people, no matter the phase, governance type or context
- School leaders who want to own their improvement journey and empower their colleagues and staff to do the same



**"It's enhanced our culture of collective efficacy where we work together on the things that matter to improve outcomes for all."**

**- Helen Rowland, Focus-Trust CEO**

[Read full case study here](#)

### Stage 1: Self-review

The framework, based on enquiry questions, supports schools in carrying out robust self-review to help inform the focus of the peer review.

### Stage 2: Peer review

The most effective peer reviews have an agreed focus. The peer review ends with a feedback conversation where the evidence is shared, and initial findings agreed.

### Stage 3: Improvement workshop

This post-review improvement workshop is held with relevant staff, based on the review findings. The review makes use of a range of facilitation tools to get to the root cause of issues, agree actions and broker any necessary support from other schools in the partnership.

### How you can get involved

If your school, MAT or alliance would like to know more about the programme, or to be put in touch with colleagues in your area about how SPP peer review is working in their setting, contact us or visit us online.

**Subscribe to our** newsletter to be added to our mailing list and be notified about the next event.

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