

Kent Inclusion Leadership Programme - Sentence Starters

Response ID:11 Data

1. Sentence Starters

1. Name of the person submitting the form

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2. Email Address of the person submitting the form

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3. Partnership Name

Swale ILP Partnership

4. We have come together as a partnership because...

We have particular concerns about our local context - in relation to numbers of EHCPs in Swale, the links that these have to behaviour and the increasing pressures this is having on schools. We want to address disadvantage and parental engagement to support young people in Swale.

5. We understand inclusion to mean...

Ensuring that all students have equal opportunities to education, ensuring cultural capital and giving all fair access to education for their future.

6. From this project we are aiming to...

Create a partnership that allows schools to work together in Swale to ensure the most appropriate practices are in place to allow all students to feel a sense of belonging.

7. As a school, for us this means...

Borden - Consistency of approach - all of us doing the same thing, behaviour and cultural capital in particular.

South Ave - giving the children the opportunity to see consistency from primary school to secondary, that the students can take the support they have had from primary into their next setting.

FMS - ensuring we raise aspirations to allow all to feel they can reach potential. Improving consistency of approach for young people across Swale.

TSS - Consistency of approach between primary and secondary and understanding of changes to level of support available.

Parental engagement in their child's education and how to get parents inspired about education.
